

## Department of Philosophy

### AkuiKamalabala Women's College

## Program-Specific Outcome & Course Outcome

<b>Program Outcome (PO)</b>	<ul style="list-style-type: none"><li>• Philosophy does not have any specific subject matter and hence cannot be defined with regard to any particular area of investigation. It may deal with every dimension of human life and can raise questions in any field of study. It is the study of general &amp; fundamental problems, such as those connected with a reality, existence, knowledge, values, reason, mind and language.</li><li>• The study of Philosophy helps the students to get acquainted with difference schools of Indian Philosophy, such as Astika&amp;NastikaSchool. Indian Philosophy not only theoretical knowledge but also practical implementation of the above knowledge in human life.</li><li>• Philosophy enhances in a way no other activity does ones problem solving capacities, contributes uniquely to the development of expressive and communicative power, persuasive powers, writing skills.</li><li>• Students understand and are able to discuss major philosophical problems in the Western &amp; Indian tradition. They assess arguments and philosophical perceptive using critical reasoning.</li><li>• A student have increase their logical thinking and sharpness. It also develop analytical abilities, equips students to grasp the different issues in mathematics, science.</li></ul>
<b>Program Specific Outcome (PSO)</b>	<ul style="list-style-type: none"><li>• The students learn the whole universe is in one community. This develops their thinking in a broader way.</li><li>• Moral Philosophy teaches the students systemic, defending and recommending concepts of right and wrong behaviour in the society.</li><li>• Students will be able to identify the practice, belief and history of the major world religions. They will also compare</li></ul>

	<p>and contrast a variety of religious themes. It can develop communal harmony and peace.</p> <ul style="list-style-type: none"> <li>• Moral and religious harmony will aggravate the student's mental strength.</li> <li>• This programme enables a student to be well-equipped. So, that they can build their career successfully.</li> <li>• The programme provides excellent preparation for Law school and in programs thereby creating a solid foundation for a career in Teaching, writing, Editing in Publishing Houses, Public Services, Philosophical Counselling, Public relations, Journalism and Research.</li> </ul>
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**Course Outcome: Course Outcome: B.A Hons.&Prog. In Philosophy, SEM-I**

<b>Course Code</b>	<b>Course Name</b>	<b>Outcome</b>
AHPHI- 101/C-1	Outlines of Indian Philosophy I	<ul style="list-style-type: none"> <li>• Indian Philosophy prefaces many notions of different Indian systems. This can help students to engage with the Philosophical problems in a critical way.</li> <li>• Students will be able to know the traditional thoughts of ancient Indian schools.</li> </ul>
AHPHI- 102/C-2	Greek Philosophy	<ul style="list-style-type: none"> <li>• Students will introduce with the basic tenets of early Greek Philosophy, which develop their thought about the ancient Western and Indian Philosophy. They know about the social background of that age.</li> <li>• Students also discover that their method is different but the thought is similar.</li> </ul>
AHPHI/103 GE-1	Outlines of Indian Philosophy	<ul style="list-style-type: none"> <li>• Studying Indian Philosophy will be beneficial for the students coming from different stream.</li> <li>• Students also understand different traditional problems in a critical approach.</li> </ul>
APPHI/101C-IA (Programme)	Indian Philosophy	<ul style="list-style-type: none"> <li>• Studying Indian Philosophy will be beneficial for the students coming from different stream.</li> <li>• Students also understand different traditional problems in a critical approach</li> </ul>

<b>Course Outcome: B.A Hons.&amp;Prog. in Philosophy. SEM-II</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Outcome</b>
AHPH-201/C-3	Outlines of Indian Philosophy II	<ul style="list-style-type: none"> <li>• The students have vast conception by learning different Astika and Nastika systems. This will develop a clear idea about ancient Indian system and parallel to the other nine systems.</li> <li>• The course will deliberate the concept about many topic, which relate to the world and human life.</li> <li>• Yoga Philosophy is the practical learning of human life. Students will frame their life in a systemic manner and in a disciplined way.</li> </ul>
AHPHI-202/C-4	History of Western Philosophy	<ul style="list-style-type: none"> <li>• In this course the students will learn the rational and empiricism concept. They critically think between two systems.</li> <li>• It will help the students to survey the modern philosophy as has been dealt with by the school of empiricism advocate by Locke, Berkeley, and Hume.</li> <li>• Students also learn the rationalist view of Descartes, Spinoza, Leibniz, &amp; advocates the real fact of human life and the world.</li> </ul>
AHPHI-203/GE-2	Western Metaphysics	<ul style="list-style-type: none"> <li>• The course will help the students to be familiar with the notion of Western Metaphysics.</li> <li>• Metaphysics deals with transcendental world, which is beyond physics that are: God Spirit, Karma etc. The Western Philosophers criticise that Metaphysics is not possible. So the students shape their mind with critical approach.</li> </ul>
APPHI-201C-IB (Programme)	Western Metaphysics	<ul style="list-style-type: none"> <li>• The course will help the students to be familiar with the notion of Western Metaphysics.</li> <li>• Metaphysics deals with transcendental world, which is</li> </ul>

		beyond physics that are: God Spirit, Karma etc. The Western Philosophers criticise that Metaphysics is not possible. So the students shape their mind with critical approach.
<b>Course Outcome: B.A Hons.&amp;Prog. in Philosophy, SEM-III</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Outcome</b>
AHPHI-301/C-5	Indian Ethics	<ul style="list-style-type: none"> <li>• Studying Indian Ethics, students will be familiar with the basic topics of different moral behaviour, values, right wrong etc.</li> <li>• Indian Ethics focus on the ancient Indian culture based on Veda and Upanishads, which is important in the present education system.</li> <li>• It shares many aspects such as- Dharma, karma, suffering etc. Indian Ethics focused the ultimate goal of salvation of the individual through spiritual practices.</li> <li>• The students shaped their behaviour, attitude by learning moral values. This makes the society good and disciplined. This course will help the students to realize the spiritual values in life, which will help students to envisage and to begin to create a better world.</li> </ul>
AHPHI- 302/C-6	Western Ethics	<ul style="list-style-type: none"> <li>• Western Ethics is basically theoretical system. This course promotes the students to think critically.</li> <li>• The students distinguish between Inductive and Deductive arguments. So they can make correct reason in their daily life.</li> <li>• Students will be benefitted by realizing various learning goals involving ethical decision making and social responsibility.</li> <li>• This course will help the students to develop the potentiality and knowledge</li> </ul>

		needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.
AHPHI- 303/C-7	Deductive Logic(Western)	<ul style="list-style-type: none"> <li>• The students will be familiar with the fundamental methods and strategies of concept of reasoning in their daily life.</li> <li>• Students will compare between traditional and symbolic logic. They can conclude anything very clearly.</li> <li>• Students will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis.</li> </ul>
AHPHI- 305/SEC1	Yoga Philosophy(Theory and Practice)	<ul style="list-style-type: none"> <li>• The course focuses on different notions of Yoga in Indian Philosophy like concepts of Yoga. Students will practice exercises physically and mentally.</li> <li>• The practice of Yoga beneficial for the students because they will get peaceful mind and good physical health.</li> <li>• Yoga is an ancient practice that incorporates gentle exercise, breath control and meditation .The health benefits of regular yoga practice may lower blood pressure, improved posture and circulation, and a sense of wellbeing.</li> </ul>
APPHI304SEC-1 (Programme)	Yoga Philosophy(Theory and Practice)	<ul style="list-style-type: none"> <li>• The practice of Yoga beneficial for the students because they will get peaceful mind and good physical health.</li> <li>• The course focuses on different notions of Yoga in Indian Philosophy like concepts of Yoga. Students will practice exercises physically and mentally.</li> </ul>

AHPHI- 304/GE-3	Western Logic	<ul style="list-style-type: none"> <li>• Logic shapes every choice of our daily lives. Students will think logically and enables to make decisions that affect our life.</li> <li>• A great benefit of learning logic is that it trains students to think clearly in all subjects by helping them organize, make connections, draw conclusions about all types of information.</li> </ul>
APPHI-301C-1C (Programme)	Deductive Logic (Western)	<ul style="list-style-type: none"> <li>• A great benefit of learning logic is that it trains students to think clearly in all subjects by helping them organize, make connections, draw conclusions about all types of information.</li> <li>• Logic shapes every choice of our daily lives. Students will think logically and enables to make decisions that affect our life.</li> </ul>
<b>Course Outcome: B.A Hons.&amp;Prog. In Philosophy, SEM-IV</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Outcome</b>
AHPHI- 401/C-8	Psychology	<ul style="list-style-type: none"> <li>• Psychology serves students as an introductory theme of the central problems of mental conditions. The students will be capable to know an individual's emotions, behaviours like psychological distress, fear and coping skills.</li> <li>• The students will understand the application of psychological principles to solve human problems.</li> <li>• Learning of practical psychology help the students to solve problems and improve people's lives. This makes them more accessible and useful to the general public by providing solutions to everyday problems.</li> </ul>
AHPHI- 402/C-9	Indian Logic-I	<ul style="list-style-type: none"> <li>• The course will discuss some of the major Indian logic in the light of Tarkasamgraha by</li> </ul>

		<p>Annambhatta. It will help the students to understand the logical approach of Nyaya school of Indian philosophy.</p> <ul style="list-style-type: none"> <li>• The students will learn Indian Logical analysis of Nyaya epistemology in detail. It will be benefited for students learning to criticise Indian education system for failing to provide enough facilities according to curriculum.</li> <li>• Indian logic is mainly discussing epistemological aspects of knowledge. The students will learn that knowledge is a means of liberation and ultimate goal is to achieve a state of spiritual liberation known as Moksha.</li> </ul>
AHPHI-403/C-10	Inductive Logic (Western)	<ul style="list-style-type: none"> <li>• This course is the standard forms of Formal reasoning. The students will get a clear understanding of the structure of inferential reasoning.</li> <li>• Students will able to relate everything logically &amp; also compare between traditional logic and symbolic logic and will be acquainted with the basic terminologies, premises and conclusions.</li> <li>• The students also combine their observations with experimental information to make a conclusion which are based on probability.</li> </ul>

AHPHI-404/GE-4	Western Ethics	<ul style="list-style-type: none"> <li>• The learners develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations.</li> <li>• Students will be benefitted by realising various learning goals involving ethical decision making social responsibility.</li> <li>• This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own career.</li> </ul>
AHPHI-405/SEC-2	Applied Ethics	<ul style="list-style-type: none"> <li>• The course introduces students to moral issues in applied ethics like Suicide, Euthanasia Deep ecology and Shallow Ecology, Feminism, basic concept of environmental ethics,value of life.</li> <li>• This will help the students to reach rational conclusions that are relevant to our lives.</li> <li>• Students also learn the practical aspect of moral considerations in the areas of private and public life.</li> </ul>
APPHI-401C-1D (Programme)	Western Ethics	<ul style="list-style-type: none"> <li>• Students will be benefitted by realising various learning goals involving ethical decision making social responsibility.</li> <li>• This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own career.</li> </ul>
APPHI 404 SEC-2 (Programme)	Applied Ethics	<ul style="list-style-type: none"> <li>• The course introduces students to moral issues in applied ethics like Suicide, Euthanasia Deep ecology and Shallow Ecology, Feminism, basic concept of environmental ethics, value of life.</li> <li>• Students also learn the practical aspect of moral considerations in the areas of</li> </ul>



		private and public life
<b>Course Outcome: B.A Hons.&amp;Prog. in Philosophy,SEM-V</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Outcome</b>
AHPHI-501/C-11	Indian Logic-II	<ul style="list-style-type: none"> <li>• The course will discuss some of the major Indian logic in the light of Tarkasamgraha by Annambhatta. It will help the students to understand the logical approach of Nyaya school of Indian philosophy.</li> <li>• The students will learn Indian Logical analysis of Nyaya epistemology in detail. It will be benefited for students learning to criticise Indian education system.</li> <li>• Indian logic is mainly discussing epistemological aspects of knowledge. The students will learn that knowledge is a means of liberation and ultimate goal is to achieve a state of spiritual liberation known as Moksha.</li> </ul>
AHPHI-502/C-12	Philosophy of Religion	<ul style="list-style-type: none"> <li>• The students will learn the basic concepts of religion and its philosophical significance. The course grow a broader sense religious issues in the light of philosophical description where students will acquire a general understanding of philosophical view on religious issues.</li> <li>• The study of religion helps the students critically examine beliefs and traditions that inform such view, and shape people`s identity, ethnicity and behaviour.</li> <li>• The students will be familiar with philosophical study of the meaning and nature of religion. The main goal is to create awareness about the comparative nature of different religious objects. Students will familiar with language and practice, to respect other culture.</li> </ul>
AHPHI-503/DSE-1	Bhasaparccheda	<ul style="list-style-type: none"> <li>• The students will get help by</li> </ul>

		<p>learning Indian philosophical tradition to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.</p> <ul style="list-style-type: none"> <li>• The course will support the students to undergo through a new philosophical outlook and will brace up the students to formulate questions from constitutive perspective to ascertain the arguments from a philosophical point of view.</li> <li>• The will able to think in a formative way going through a new philosophical outlook and will motivated to formulate questions from some new angle to follow the arguments from a philosophical point of view.</li> </ul>
AHPHI-504/DSE-2	Russell: The Problem of Philosophy	<ul style="list-style-type: none"> <li>• The course is to introduce the students with the basic concepts of B. Russell's philosophical problems .It is a western philosophical thought which helps the students to undergo through a new formative philosophical outlook.</li> <li>• Students will get the knowledge on the distinction between appearance and reality. They will learn the way how Russell used Logic to clarify issues in philosophy and they will also learn to establish a rational consensus on problems for answering the questions.</li> </ul>
APPHI501-DSE (Programme)	Psychology	<ul style="list-style-type: none"> <li>• Psychology serves students as an introductory theme of the central problems of mental conditions. The students will be capable to know an individual's emotions, behaviours like psychological distress, fear and coping skills</li> <li>• Learning of practical psychology help the students to solve problems and improve</li> </ul>

		people`s lives. This makes them more accessible and useful to the general public by providing solutions to everyday problems.
APPHI 504 SEC-3 (Programme)	Peace and Value Education	<ul style="list-style-type: none"> <li>• Students will build their character through the course. It also includes character, personality and spiritual development.</li> <li>• It gives the students a progressive way for their future and also helps them to know the real purpose of life.</li> </ul>
<b>Course Outcome: B.A Hons.&amp;Prog. in Philosophy, SEM-VI</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Outcome</b>
AHPHI-601/C-13	Contemporary Indian Philosophy	<ul style="list-style-type: none"> <li>• The students will learn different questions of life and the world dealt by several modern Indian philosophers. The work of philosopher`s thirst of mankind by expounding theories which have broadened the foundation of human understanding.</li> <li>• Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will get new ideas and philosophical thought which will enlighten their reality of life.</li> </ul>
AHPHI-602/C-14	Twentieth Century Western Philosophy	<ul style="list-style-type: none"> <li>• The course will motivated the students to know the different approaches of life and the world dealt by some modern western philosophers.</li> <li>• The students share the ideas that sprung from the mind of great philosophers of the modern western world.</li> <li>• Students will be able to access an unparalleled collection of essays by eminent modern thinkers which will increase their critical thinking.</li> </ul>

AHPHI-603/DSE-3	Srimadbhagavadgita	<ul style="list-style-type: none"> <li>• As an Indian philosophical text it will support the students to undergo through a new philosophical outlook. Students will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.</li> <li>• The Gita teaches the students by performing our duties with sincerity and dedication. The students contribute to the greater good and cultivate a sense of purpose and fulfilment in our lives.</li> <li>• A student learns about the truth of life and helps us attain freedom from superstition, false belief. Teaching from Gita tells us to think well before we act.</li> </ul>
AHPHI-604/DSE-4	An Enquiry Human Understanding: D. Hume	<ul style="list-style-type: none"> <li>• The students learn about Hume`s philosophy from a new point of view. It offers an epistemological view to the students. They will learn some different types of cause-effect beliefs which are not discoverable by reason but by experience.</li> <li>• This study will express a mature human thought. Also students can justify future predictions from past experience without some principle that the future will always resemble the past.</li> </ul>
APPHI 601-DSE (Programme)	Western Logic (Inductive)	<ul style="list-style-type: none"> <li>• This course enhance the students a broad view of inductive research. It helps data collection by inductive reasoning.</li> <li>• Students begin with observations that are specific and limited in scope and proceeds to a generalized conclusion that is likely but not certain in light of accumulated evidence.</li> </ul>

APPHI 604SEC-4 (Programme)	Philosophy of Human Rights	<ul style="list-style-type: none"><li>• This course educated students to recognize and interpret the nature of human rights. It will prepare students to design and critically assess multidisciplinary connections to human rights both across the university and within their own educational programs.</li><li>• The students will explore global human rights institutions, law, processes and assess the impact of their interaction with national and local cultural practices.</li></ul>
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